Grant Applictions Page 1 of 2

View Application	Crant Identification Information
A 1: 1: 5 !	Grant Identification Information
Application Date	10/8/2015
Application Deadline	9/11/2015
Grant Amount	\$8,700.00
Grant Title	Student Centered Learning
Grant Type	Competitive
Category	Curriculum
Funding Type	Local Foundation
Paperwork on File	Yes
	Grant Funder Information
Funder Name	Education Foundation of Sarasota County
Funders Grant Title	School-Wide Grant
Funder Project Number	
Funding Source	Grant
Funder Email	
Funder Comments	
	Grant Writer Information
Writer Employee ID	A026013
Current School	Riverview High
Writer First Name	Jackie
Writer Last Name	Henson-Dacey
	,
Writer Email	jackie.henson-dacey@sarasotacountyschools.net
Writer Phone Area	941
Writer Phone Prefix	923
Writer Phone Number	1484
Writer Phone Ext.	64220
Writer Address Line1	2811 Poppy Rd.
Writer Address Line2	
Writer City	Venice
Writer State	FL
Writer Zip Code	34293
School Served	Riverview High School
Number of Staff Impacted	80
Number of Students	1500
Impacted	1500
Number of Parents Impacted	5
	Grant Purpose/Objective Information
Estimated Start Date	10/8/2015
Estimated End Date	4/22/2016
Grant Purpose	This school-wide project provides faculty with professional development to create curricula to foster student centered learning such as: accountable talk, research skills, social skills, innovation, and mindfulness activities. This project will provide students with learning experiences that include thinking to recreate, to imagine, to go further, and to stretch their knowledge through classroom discourse and group projects. These activities will develop accountable talk methods reflecting a mul
Grant Activities Grant Budget Items	The goals and outcomes of this project will be divided into the three stages. During Stage One: Faculty Development and Community Partnership, the central goals will evolve around the school's improvement plan objectives, specifically strengthening higher order thinking skills through academic disciplines to support essential features of evidence based Student Centered Learning. The goals and outcomes associated with Stage Two: Curriculum Writing and Collaboration consists of faculty producing a • Transportation for 3 Field Experiences at Ringling Museum, \$200 each, \$600. • Tee
Stant Budget Items	shirts designed and produced by students to unify collaboration, \$5/shirt, \$1,250. • Digital Video Cameras, GoPro Hero4 Bundle, \$399/each, 3= \$1,197 • Exhibition

Grant Applictions Page 2 of 2

	Panels/Installation Framework - Best Rite Single Panel = \$399/each, 6 = \$2394 • Art supplies
After Grant Plans	Exhibition panels, cameras, and additional teacher support materials will be shared by the staff in the following years.
	Grant Budget Information
Indirect Costs	0
Fiscal Management	School Internal Account
Require Evaluator	No
Multi-Year	No
Number Years	0
Matching Funds Req.	0
Matching Funds Amount	0
Amount per Year	0
Matching Funds Description	